

DETAILED LESSON OUTLINE

COURSE:	ROSS Dispatch – Basic, Intermediate, Advanced, and Tactical Aviation
UNIT:	0 – Introduction
SUGGESTED TIME:	15 Minutes
TRAINING AIDS:	Computer projector, screen, and PowerPoint presentation.
TOPICS:	The topics addressed in this unit are: <ol style="list-style-type: none">1. Introductions.2. Purpose of the course.3. Major topics addressed in the course.4. Course objectives.5. Presentation methods.6. Course schedule.7. Contents and use of the Student Workbook.8. Student responsibilities.9. Role of Coaches.10. Evaluation.11. Student expectations.

UNIT 0 – Introduction

Changes since last version:

1. None.

OUTLINE	AIDS & CUES
<p>I. INTRODUCTIONS</p> <p>WELCOME EVERYONE.</p> <p>INTRODUCE INSTRUCTORS.</p> <p>HAVE TRAINEES INTRODUCE THEMSELVES.</p> <p>PASS AROUND STUDENT SIGN-IN SHEET.</p> <p>A. Transportation: Who needs rides to lunch, hotel, etc.?</p> <p>B. Facilities: Restrooms, drink and snack locations, and emergency exits.</p> <p>C. Daily times for: Class start and stop, breaks, and lunch.</p> <p>INSTRUCTORS SET THE TIMES FOR DAILY START AND STOP, PERIODIC BREAKS, AND LUNCH.</p> <p>D. Telephones and where emergency messages can be left.</p> <p>E. Housekeeping: Please clean up your area at the end of each day.</p> <p>PROVIDE STUDENTS THE ADDRESS FOR THE ROSS HOMEPAGE: http://ross.nwcg.gov/</p>	<p>00-01-ROSSD-SL</p>
<p>INTRODUCE THE UNIT</p>	<p>00-02-ROSSD-SL</p>
<p>PRESENT UNIT TOPICS</p>	<p>00-03-ROSSD-SL</p>
<p>IF YOU ARE CONDUCTING ONLY THE TACTICAL AVIATION COURSE, SKIP SLIDES 05 AND 06.</p>	
<p>II. PURPOSE OF THE COURSE</p>	<p>00-04-ROSSD-SL</p>
<p>III. COURSE OBJECTIVES</p>	<p>00-05-ROSSD-SL</p>

OUTLINE	AIDS & CUES
<p>IV. COURSE LEVELS</p> <p>IF YOU ARE CONDUCTING ONLY THE TACTICAL AVIATION COURSE, SKIP SLIDES 08, 09, AND 10.</p>	<p>00-06-ROSSD-SL</p>
<p>V. BASIC TOPICS</p>	<p>00-07-ROSSD-SL</p>
<p>VI. INTERMEDIATE TOPICS</p>	<p>00-08-ROSSD-SL</p>
<p>VII. ADVANCED TOPICS</p>	<p>00-09-ROSSD-SL</p>
<p>VIII. PRESENTATION METHODS</p>	<p>00-10-ROSSD-SL</p>
<p>IX. STUDENT WORKBOOK</p>	<p>00-11-ROSSD-SL</p>
<p>X. COURSE SCHEDULE</p> <p>INSTRUCTOR AND STUDENTS REFER TO THE COURSE SCHEDULE, WHICH IS ON THE LAST TWO PAGES OF THE FRONT SECTION OF THE STUDENT WORKBOOK (BEFORE UNIT 0).</p>	
<p>XI. STUDENT RESPONSIBILITIES</p>	<p>00-12-ROSSD-SL</p>
<p>XII. COACHES</p>	<p>00-13-ROSSD-SL</p>
<p>XIII. EVALUATION</p>	<p>00-14-ROSSD-SL</p>
<p>XIV. STUDENT EXPECTATIONS</p> <p>NOTE EACH STUDENT'S EXPECTATIONS, AND ENSURE THAT EACH EXPECTATION IS MET DURING THE COURSE (IF WITHIN THE COURSE SCOPE).</p>	
<p>QUESTIONS?</p>	
<p>REQUEST STUDENTS FILL OUT UNIT EVALUATION.</p>	